



CONTRIBUTING TO THE EDUCATION OF 21ST CENTURY
ANTONIA INTERNATIONAL SCHOOL

Motto

*«Learn well
early to learn
better later»*



Mission

"Our mission is to provide an open-minded multicultural educational environment for our students in which they can thrive, succeed academically and socially and become active, responsible citizens with an appreciation of learning as a life-long process. We achieve this through inquiry-based teaching and learning, community involvement, and collaboration. We strive to create a nurturing and respectful environment in which the individual is valued and empowered to pursue his/her quest of individuation."

Raison d'être

*«All different but
all together. Let's be
aware of our talents
and grow with
meaning»*

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a SCHOOL

Committed

Founded in 2008, Antonia International School is **innovative, open minded, independent and committed, fully integrated into its ecosystem.**

Antonia International School, recognized and registered with the Academy and the Rectorate of Montpellier, is a **bilingual French/English** school from kindergarten to high school.

Its teaching is based on an **innovative method: the «Pédagogie du Sens©».**

The school's raison d'être is to accompany the children according to this pedagogy in the acquisition of skills that will allow them to interact.



7 kindergarten classes, 8 primary classes, 5 secondary classes

37 employees of 15 different nationalities.

260 children of 20 different nationalities.

Antonia International School implements an organization that values **interdependence, participation, and collective intelligence.** It operates in an inspiring educational community 🌀 parents 🌀 students 🌀 teachers.

Antonia International School has established links with many partners.

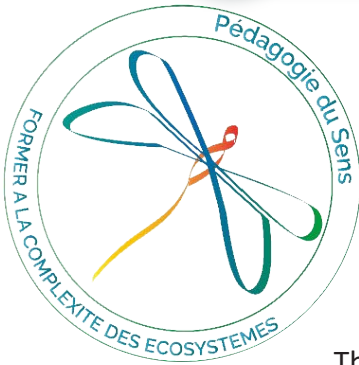


• AIS : A place to share all knowledge



a PEDAGOGY

Based on human interactions



The "Pédagogie du Sens©", a dynamic of projects ... in a place conceived as a communal educational meeting space.

The "Pédagogie du Sens©" is based on 3 fundamental pillars:

- I - Recognition of multiple intelligences which, by relying on children's senses, offer possibilities of meaning to learning
- II - Annual thematic project that gives teacher-researchers the opportunity to intensify interdisciplinary work
- III - Bilingualism which, in early initiation, offers the chance to expand the understanding of the world through the use of another language

The school strengthens its exchanges with all the actors who make education the issue of the 21st century.

"All children are gifted, they all have talent. All children are different, they all have potential. It is up to the school to provide an environment that is conducive to the development of their skills and to their blossoming."
NW

Antonia is an ECO-SCHOOL certified, affiliated to UNESCO Club. It is attached to the university chair by the Reliance "en complexité" group, founded and directed by **Edgar MORIN**.



• AIS : Learning to live the world in interdependence



a **UNIQUE**

Know-how



The school is managed as a **free or teal enterprise**. It then becomes a **pedagogical and managerial laboratory** that relies on an ecosystem of knowledge transmission through interdisciplinarity.

A singular pedagogy, the **Pédagogie du sens®** favors the **emergence of complex thinking** by relying on different supports:



A training and consulting center: To train in the Pédagogie du Sens©, the Antonia International School has a QUALIOPI certified training center to develop the aspects of complexity and interdisciplinarity. Each year, many French and foreign trainees benefit from this opportunity.



Publications: Three books "Pédagogie du sens©, Antonia School Experience", "Pédagogie du sens©, The Annual Thematic Project", "Pédagogie du sens©, Learning in Complex Thought" allow us to immerse ourselves in the school's ecosystem of thought and learning.



A research circle: Antonia teachers are research teachers trained in action research and in the permanent co-construction of tools in line with the current needs of students, society and era.



The educational community, teachers, parents, and children, get together as the ABC club to support all projects proposed by the school.

• **AIS : An atypical management system**





ENVIRONMENTAL Projects



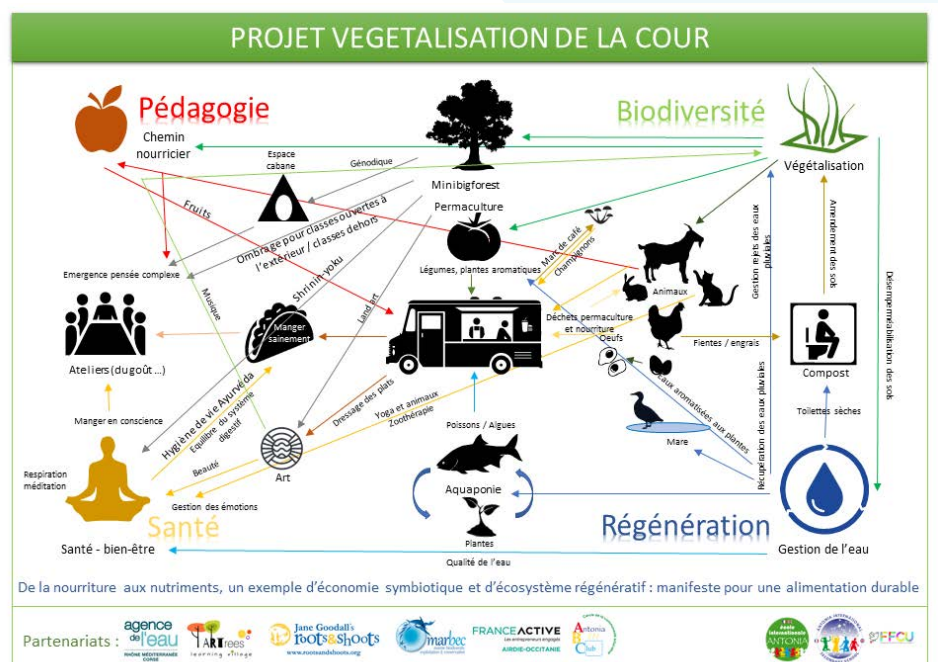
Manifesto for Sustainable School Food



PROJECTS IN PROGRESS 2022-2023

In this year of *L'Homme (& le) vivant* : work on the issue of **WATER** with the Eco-Ecole label, the Hackathon and the Guatemala project with Terres des Hommes and Movimiento Tzuk Kim-Pop.

Continuation of the greening of the courtyard in connection with sustainable food.



• AIS : Links woven between Man and the living world



PROGRAMS APPLIED

Following the Pédagogie du Sens©

All our classes from kindergarten to high school follow the official guidelines of French National Education, with **specificities of the IB program for the last two years of high school.**

Kindergarten teaching worksheets that support our teaching have been designed by our team. They are part of the application of the Pédagogie du Sens© specific to our school.

Each year, a theme **is chosen** to serve as a guideline for the pedagogical project. This is the school project.

**Our kindergarten classes:*



Kindergarten:

- TPS for the 2-year-olds
- Petite Section for the 3-year-olds
- Moyenne Section for 4-year-olds
- Grande Section for 5-year-olds

There may also be mixed-year group classes for educational purposes. Children enrolled in kindergarten follow an **adapted preschool program.**

An introduction to English is **offered throughout the week.**

To guarantee a personalized follow-up of our students, we have chosen to work in groups of a human size: **18 students per class on average.**

The program followed is particularly focused on :

- the personal and social **development** of the child
- the development of their motor skills
- the awakening of their artistic and cultural **sensitivity**
- mastering pre-reading and pre-writing activities
- the awakening of mathematics and sciences
- discovering language **workshops** (mother tongue and foreign languages)
- the construction of a **free spirit** (awakening to philosophy, art history...)
- discovering the practice of **yoga**

The daily program is organized in alternate **French and English workshops.** Currently, the kindergarten class is attached to the primary level. It is conceived as a class that finalizes the work accomplished during the two previous years, before moving into 1st grade (CP).

• **AIS : A pedagogy adapted to each child**



These classes work in workshops with outside contributors and/or teachers from other classes to expose children to different types of learning: sports, music, foreign languages. Attention is paid to limiting the use of screens.

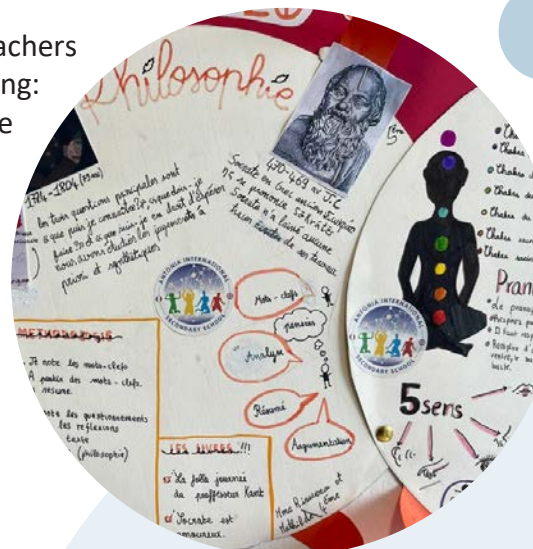
**Our primary classes:*



The introduction of an international curriculum taught in English offers balanced teaching in both languages.

5 levels: The levels can be mixed.

CP (1st grade), CE1 (2nd grade), CE2 (3rd grade), CM1 (4th grade), CM2 (5th grade)



School file: A school report card is given to the families at the end of each semester to allow a careful follow-up of the students. The legal guardians must download this document at the end of the school year, in June, to keep a record of skills and competencies.

A meeting with the parents may be requested to set up strategies for personalized support for the students. A multidisciplinary team may also be called if necessary.



**Our middle school classes:*



They operate according to the Pédagogie du Sens© connecting the different learning. Media and information education is aimed in an interdisciplinary way during the 4-year curriculum.

There are 4 levels : The levels can be mixed
Sixth grade, 7th, 8th, 9th

The official orientations of the National Education curriculum are followed. The continuation of international education in English and French offers balanced teaching in both languages. A third language is introduced (Spanish) as well as an introduction to modern Greek.

**Our High School classes:*



We follow a bilingual program, applying the Pédagogie du Sens©, and promoting the emergence of complex thinking. The 10th grade class (2nd) is a preparation class for the requirements of the IB student's profile.

AIS is in the process of being certified for the preparation of the Baccalauréat IB at the time of writing

There are 3 levels:

Seconde (10th grade), Première DP1 (11th grade opening September 2023), Terminale DP2 (12th grade opening September 2024)

School file: a report card is given to the students to facilitate communication between AIS and home, and to set the framework. It is signed by members of the educational community.







a HIGH SCHOOL


Of the complexity


Antonia International School Montpellier prepares young people for the new challenges they will face. It allows the completion of the bilingual school curriculum begun in kindergarten with a qualifying diploma of international scope that opens the doors to universities around the world.

The 7 necessary skills for the education of the future proposed by Edgar Morin meet the humanistic values of the Pédagogie du Sens©, to create in Montpellier the first high school dedicated to the deployment of complex thinking.

 **The IB international curriculum** was chosen for its holistic vision of teaching, in agreement with the application of the Pédagogie du Sens©.

 **Teaching the blindness of knowledge:** error and illusion/ the principles of relevant knowledge
Their open-mindedness through the practice of bilingualism (60% English) and the quest for individuation

 **Facing uncertainties :** Its international, interdisciplinary, collaborative approach centered on the student who is engaged and responsible in his interactions (triple link to self, to others, to the environment)

 **Teaching the ethics of human kind/ teaching understanding**
Its approach to freedom within an interdependent, living, moving ecosystem

Teaching the human condition/teaching earth identity

- A holistic vision of teaching, the continued application of the Pédagogie du Sens©.
- Bilingual teaching cultivating an open mind
- An international, interdisciplinary, collaborative approach centered on the student in his interactions
- Keeping this school secular, independent, and committed

**An interdisciplinary program, with an openness to the world for a diploma recognized worldwide.
A diploma for bold and committed students, teachers, and parents**



AIS : A high school of ideas and action

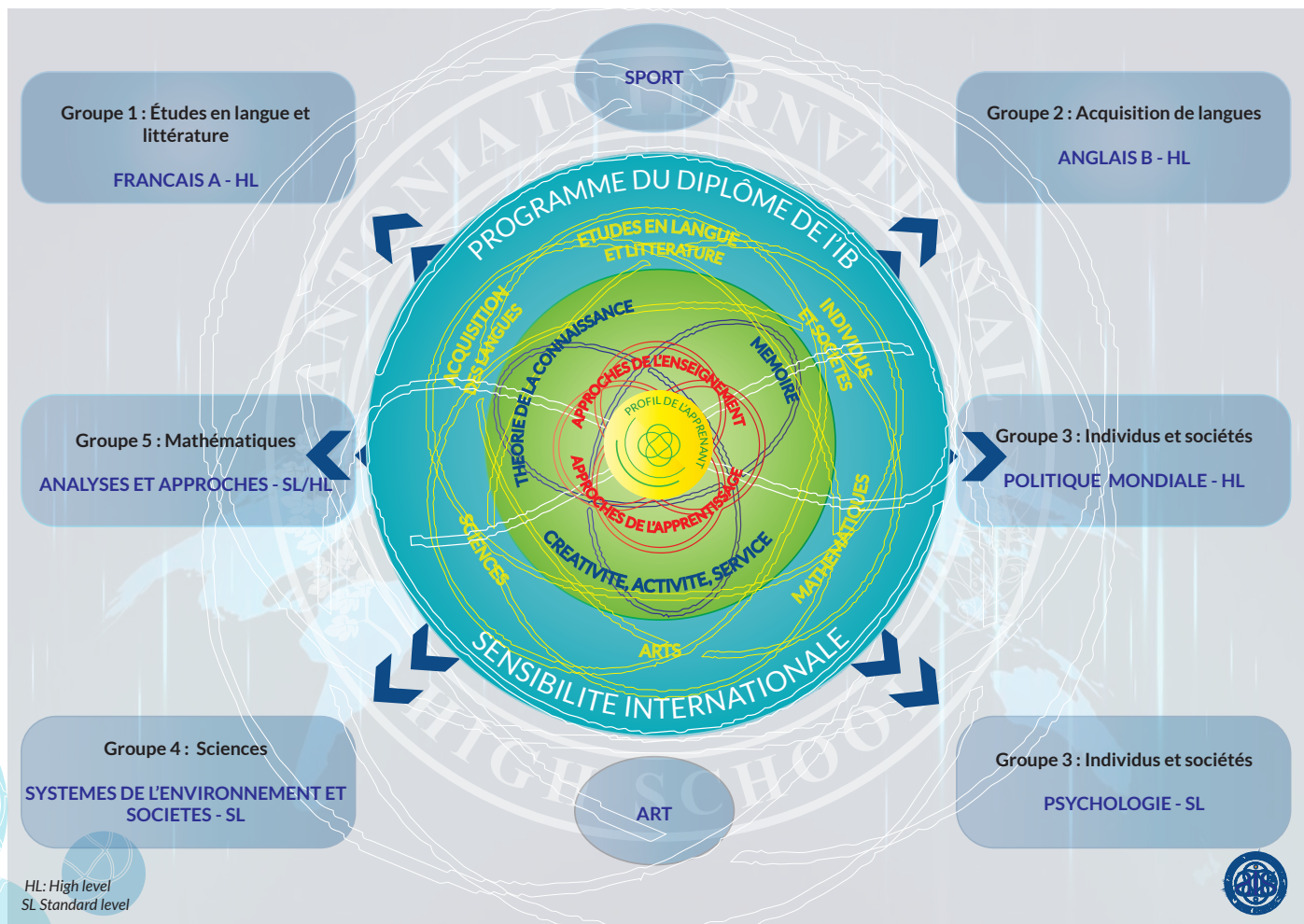


an INTERNATIONALLY Recognized diploma

AIS Montpellier - is a candidate school* for the Diploma Program. Our school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

AIS Objets choice Cohort 2023-2025



Language A: French or English
Language B: French or English

Cohort 2024-2026: Addition of Biology SL/HL in Group 4

• AIS : An IB candidate school

AIS choice of subjects

1. Our school values, principles, and pedagogy: Because our school embraces a defined Pedagogy “The Pédagogie du Sens©, in which all our staff is trained for 2 years, it is important to choose subjects that align with our school’s engagement in making the world a better one, and to encourage our students to use inquiry to develop their complex thinking.
2. Our current students, their profiles/interests/strengths/ways of learning etc... We are aware that new students will join our school which is why we will offer languages A and B in both French and English. We will add Biology in September 2024.
3. Our staff: Our staff volunteered to join the IB team and are properly IB trained
4. Bilingual Diploma: We would like to offer the Bilingual Diploma to our students. To do so, they will choose a subject taught at the HL in group 3 in English while taking Language A in French.

Keeping those criteria in mind, here are our subject choices for our DP starting in September 2023 (year 1)

Group 1: Studies in language and literature:

- Language A: language and literature: FRENCH and ENGLISH HL (depending on our students’ mother tongue)

Group 2: Language acquisition

- Language B: ENGLISH and FRENCH HL (depending on our students’ mother tongue)

Group 3: Individuals and societies

- Global Politics ENGLISH HL (Bilingual Diploma)
- Psychology FRENCH SL

Group 4 Sciences

- Environmental Systems and Societies ENGLISH SL
- Biology ENGLISH SL/ HL (September 2024)

Group 5 Mathematics

- Mathematics: Analysis and Approaches ENGLISH SL and HL



CORE

As we saw in the previous model, at the heart of the DP lies the student, surrounded by the approaches to teaching and the approaches to learning that will help this student develop the attributes of the IB learner profile. The CORE program is essential.

- **Theory of knowledge (TOK)**

A reflection on the nature of knowledge and on how we know what we claim to know.

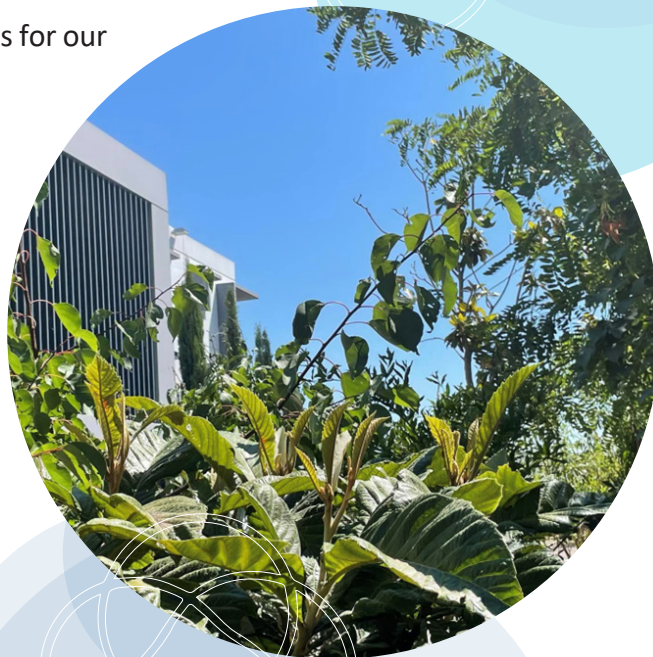
- **The extended essay**

An independent, self-directed paper of research, finishing with a 4,000-word mini thesis.

- **Creativity, activity, service (CAS)**

A project related to those three concepts.

Optional classes: Sport, Art, Spanish



IB subjects are graded from 7 to 1 as follows:

Grade	Description
7	Excellent
6	Very good
5	Good
4	Satisfactory
3	Mediocre
2	Poor
1	Very Poor

The DP diploma is made of both internal and external exams

IB Internal Assessments could be long-term projects such as papers, reports, oral presentations, and videos.

For example, in Group 5 (Sciences), you complete lab reports, and in Group 2 (language acquisition), you have an oral. All exams are moderated by IB examiners and grades may be adjusted.

The internal exams range from 15 to 30% and is usually assessed by the subject teacher.

The rest of the IB is externally assessed with final examinations. IB exams are cumulative, with assessments in all subjects taken at once at the end of your second year of the DP program, usually in May.

Core points:



The Theory Of Knowledge (TOK) and the extended essay (EE) are graded from A to E. The third component of the core, CAS, does not receive a grade but noncompletion of a CAS portfolio will prevent students from obtaining their diploma. The core is worth between zero and three points added to their overall diploma points. The candidate can also fail to earn the diploma certificate if they obtain a grade E or N in either TOK or EE.

Conditions for the award of the Diploma

The following requirements must be met (from Diploma Programme Assessment procedures 2023):

- CAS requirements have been met;
- The candidate's total points are 24 or more;
- There is no grade 1 awarded in a subject/level;
- There are no more than two grade 2s awarded (HL or SL);
- There are no more than three grade 3s or below awarded (HL or SL);
- The candidate has gained 12 points or more on HL subjects (for candidates who register

for four HL subjects, the three highest grades count);

- The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- A maximum of three (3) examinations sessions is allowed in which to satisfy the requirements for the award of the IB Diploma.
- The candidate has not received a penalty for academic misconduct from the Final Award Committee.

TOK / EE	A	B	C	D	E
A	3	3	2	2	Failing Condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing Condition				

A student's final diploma result score is made up of the combined scores for each subject. The diploma is **awarded to students who gain at least 24 points**, subject to certain minimum levels of performance including successful completion of the three essential elements of the DP core.





THINKING AHEAD

To after High School

College Guidance for IB Students

At AIS, the DP coordinator/ counselor provides a list of useful websites related to the college search and admission process.

Throughout the year, information sessions on relevant topics are offered to students and parents, such as how to choose a university; how to write an essay/a personal statement; how to take a gap year; where to study comparing US-UK-Europe, etc...

As early as 6th grade, we organize career exploration days, introspection through an informal interest inventory, and personality assessments.

We stress the importance to be involved and engaged in the community; AIS is an ECO ECOLE and affiliated with UNESCO.

Our upcoming DP students are guided to choose courses to ensure they match with future university plans (courses will be added every year). We also organize University fair field trips.

During the first DP year, students must start their college research. We encourage students to attend all virtual open houses, or/and to visit schools. Students should also start a draft of the university essay/personal statement in late spring.

During the second year of the DP, students meet with the DP coordinator/ counselor to finalize college/university applications, personal statements, references, etc.

Example of timeline for Universities application deadlines:

USA: October for early admission

November for regular

<https://www.studyusa.com/en/a/34/applying-for-admission-to-a-u-s-program>

UK: First week of December for UCAS applications

<https://www.ucas.com/undergraduate/applying-to-university>

France: January to April through Parcoursup for almost all universities and schools.

Predicted Grade

IBDP Students receive a Predicted Grade from their teachers, for each class in late March of 12th Grade, about six weeks before their final exams, which is reported to the IB.

This Predicted Grade is based on students' progress throughout the course, especially on Internal Assessment (IA) performance, the mock exams, and other major evaluations over the two years of the program.

The predicted grade is an IB requirement for all teachers to have an idea of the student's overall performance in each course, and could also be used in case of illness or loss of exam by the IB center.

Nowadays, universities around the world are asking IB schools for Predicted Grades as part of the college application process. Since most university application process begins at the end of the DP1, we will provide 'University predicted grades' in June of DP 1, which will be reviewed in October and December of DP 2, with the official Predicted grades submitted by March of DP 2.

The purpose of this process is to ensure that the University Predicted Grades are built on previous student achievement, just like the official IB Predicted Grades, allowing fairness and realistic predictions.





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